**COS Institutional and General Education Learning Outcomes**

Using the following statements, please indicate whether your ability to complete the indicated task or activity improved during your time at COS.

1. **Strongly agree, agree, disagree, strongly disagree**

1. *ILO & GELO Area ~~A1: Written Communication~~* ***1A: English Composition***

Students will be able to express ideas clearly in writing and intentionally engage with and analyze the audiences, genres, and purposes of written expression across multiple expressive modes and styles.

**My education at COS helped me develop my ability to:**

1. Express ideas clearly in writing
2. Identify and write in different styles
3. Identify and write for different purposes

2. *ILO & GELO Area ~~A2: Oral Communication/ Analytical Thinking~~* ***1B: Oral Communication & Critical Thinking***

Students will demonstrate the ability to ~~solve~~ **explore** problems ~~using analysis of data~~ **through research**, interpretation, and critical thinking by applying qualitative and quantitative reasoning skills and be able to express the results to others in ~~a variety of~~ **prepared and purposeful** communication methods.

**My education at COS helped me develop my ability to:**

* Use critical thinking to ~~solve~~ explore a problem
* Gather sufficient ~~data~~ evidence to make an informed decision
* ~~Analyze and interpret different types of data~~ (moved below)
* *Communicate with reason and purpose*

**3. ILO & GELO Area 2: Mathematical Concepts & Quantitative Reasoning**

**Students will demonstrate the ability to analyze data and solve problems using logic,**

**numeric methods and quantitative reasoning skills**

* Analyze and interpret different types of data (moved from above)
* *Solve problems using logical reasoning*
* *Solve problems using numeric methods*

~~3.~~ *~~ILO & GELO Area B: Natural Science~~* ***6. ILO & GELO Area 5: Natural Sciences***

Students will demonstrate understanding of the physical universe, its lifeforms, and natural phenomena, applying basic scientific principles to their daily lives and evaluating problems according to the scientific method.

**My education at COS helped me develop my ability to:**

1. Problem solve by proposing and testing a hypothesis.
2. Apply scientific knowledge to explain the physical and living world.
3. Apply scientific principles to my decision-making process.

4. *ILO & GELO Area ~~C: Humanities~~* ***3: Arts & Humanities***

Students will demonstrate awareness of the ways in which people, in a variety of times and

cultures, respond to each other and the world around them through artistic and cultural creation, including the ability to use critical and imaginative thinking to make informed value judgments about creative works and/or create works through diverse forms of expression.

**My education at COS helped me develop my ability to:**

1. Make informed judgments about creative works.
2. Think imaginatively about the world.
3. Understand how people from different times and backgrounds respond to the world around them through creative expression.

5. *ILO & GELO Area ~~D~~* ***4****: Social/ Behavioral Sciences*

Students will engage with diverse perspectives and use methods of inquiry in the social sciences to explore social issues and events and formulate an informed opinion or conclusion.

**My education at COS helped me develop my ability to:**

1. Appreciate diverse perspectives within social systems
2. Explore and question social issues and events
3. Understand a social system

~~6.~~ *~~ILO & GELO: Subject Requirements (Health and Wellness, Information Literacy, Lifelong Learning)~~*

~~Students will demonstrate self-awareness and respect for diversity by setting goals for personal, professional, and academic success; responsibly and effectively locating and evaluating information; and reflecting on their prior learning with deepened understanding of their own cultural knowledge and responsibility.~~

**8. ILO & GELO Area 7: Lifelong Learning & Holistic Development**

**Students will demonstrate awareness of themselves as integrated physiological, social, and psychological beings capable of learning and setting goals for personal, professional, and academic success.**

* **Set goals for success**
* **Deepen understanding of my own cultural knowledge and responsibility**
* *Demonstrate awareness of my self in relation to others*

**9. ILO & GELO Area 8: Information Literacy**

**Students will be able to find, evaluate, and use information from various sources to create new knowledge while respecting intellectual property rights.**

**My education at COS has helped me to develop my ability to:**

1. Evaluate the quality of information
2. *Responsibly and effectively locate information*
3. *Responsibly and effectively evaluate information*

7. *ILO: Specialized Knowledge (Preparation for Transfer and Career)*

Students will demonstrate preparation for transfer and/or careers through proficiency in the use of technology, specialized techniques, and methodologies appropriate to their discipline.

**My education at COS has helped me to develop my ability to:**

1. Use technology in my field of study
2. Apply specialized techniques in my field of study
3. Enter the workforce for my field of study OR

Transfer to develop higher-level skills in my chosen major

Note: (N/A option for #3 only, appropriate version displayed based on student goal)

~~8.~~ *~~ILO: Diverse Perspectives and Global Learning~~*

~~Students will demonstrate ethical and cultural awareness through appropriate and effective modes of social interaction, understanding and interpreting events and issues with a diverse, culturally humble, and global perspective.~~

**7. ILO & GELO Area 6: Ethnic Studies**

**Students will be able to articulate culturally centered worldviews, intellectual traditions, and lived experiences of people of color in the United States with a critical analysis of core Ethnic Studies concepts such as racialization, systemic oppression, equity, and intersectionality in one or more of its disciplines focusing on Asian Americans, American Indians, Black Americans, and/or Chicana/os.**

**My education at COS has helped me to develop my ability to:**

1. ~~Interact appropriately with a diverse group of people~~
2. ~~Apply diverse perspectives to understand an issue~~
3. ~~Interpret an event using a global perspective~~
4. ~~Develop ethical awareness~~
* Describe the culture, traditions, and/or lived expeiences of people of color in the US
* Analyze the intersecting systems and social structures impacting people of color in the US
* Apply intersecting perspectives and analysis to understand an issue impacting diverse groups

Indicate whether you Agree or Disagree with the following statements

(Strongly Agree, Agree, Disagree, Strongly Disagree):

**My education at COS has helped me to develop my ability to:**

1. Express ideas clearly in writing
2. Identify and write in different styles
3. Identify and write for different purposes
4. Use critical thinking to solve a problem
5. Gather sufficient relevant data to make an informed decision
6. Analyze and interpret different types of data
7. Problem solve by proposing and testing a hypothesis
8. Apply scientific knowledge to explain the physical and living world.
9. Apply scientific principles to my decision-making process.
10. Make informed judgments about creative works.
11. Think imaginatively about the world.
12. Understand how people from different times and backgrounds respond to the world around them through creative expression.
13. Appreciate diverse perspectives within social systems
14. Explore and question social issues and events
15. Understand a social system
16. Evaluate the quality of information
17. Set goals for success
18. Deepen understanding of my own cultural knowledge and responsibility.
19. Use technology in my field of study
20. Apply specialized techniques in my field of study
21. Enter the workforce for my field of study OR

Transfer to develop higher-level skills in my chosen major

Note: (N/A option for #21 only, appropriate version displayed based on student goal)

1. Interact appropriately with a diverse group of people
2. Apply diverse perspectives to understand an issue
3. Interpret an event using a global perspective
4. Develop ethical awareness